

## FORMATO DE PLAN DE CLASE

**Número del plan de clase:** 4

**Nombre de la institución:** Instituto de Idiomas Learn English

**Nombre del profesor titular del curso:** Ana Maria Ramirez Lopez

**Nombre del practicante:** Ana Maria Ramirez Lopez

**Nivel:** Adv 1 - B1+

**Fecha:** 28/08/2024 - 29/08/2024

**Tema:** Tell a story

### 1. Objetivos específicos (objetivos de aprendizaje e indicadores de logro)

- Hold conversations about the past by using several structures and expressions according to the situation

### 2. Contenidos (contenidos comunicativos, contenidos lingüísticos y contenidos culturales; se pueden presentar en una tabla)

| Contenidos Gramaticales | Contenidos Lexicales     | Contenidos Fonologicos |
|-------------------------|--------------------------|------------------------|
| Used to and usually     | Childhood games and toys | sentence stress        |

### 3. Metodología (Actividades y estrategias didácticas que se desarrollarán durante la clase)

| 28/08/2024 |           |                                                                                                                                                                                                                                                                                                                              |
|------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Tiempo     | Actividad | Descripcion Actividad                                                                                                                                                                                                                                                                                                        |
| 20min      | Intro     | The students will play this Kahoot, which is about common games and toys from childhood, to learn their names in this language.<br><br><a href="#">CHILDHOOD GAMES AND TOYS - Detalles - Kahoot!</a>                                                                                                                         |
| 5min       | Modeling  | After playing, I will ask them what they used to play and how they played it. To do this, I will share my experience: I used to play tag with my cousins at my family's country house. There was a big green area there, and we used to run a lot. It was very difficult to play because some of them used to hide among the |

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|-------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                   |              | trees and plants.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| 25min             | Repro        | <p>Following up on their answers, I will ask them questions like Where did you use to play? Who did you use to play with?, and other related questions:</p> <ul style="list-style-type: none"> <li>- What did you use to wear when you were a child?</li> <li>- Where did you use to live when you were a child?</li> <li>- Where did you use to study when you were a child?</li> <li>- What did you use to do when you were a child? But you don't do now</li> <li>- What didn't you use to do when you were a child? But you do now</li> </ul>                                                                                                                                                            |
| 10min             | <b>Break</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 50min             | Table Talk   | <ul style="list-style-type: none"> <li>- What behaviors do you consider important that you used to do as a child but the children don't do now</li> <li>- What activities do you consider important that you used to do as a child but the children don't do now</li> <li>- What activities do you consider important that you didn't use to do as a child but children do now</li> <li>- What behaviors do you consider important that you didn't use to do as a child but the children do now</li> </ul>                                                                                                                                                                                                   |
| <b>29/08/2024</b> |              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 50 min            | Con. Prac    | <p>The teacher will show on the TV page 3, unit 2CD of the PDF where the course topics are.</p> <p>The lesson will begin by explaining the situations in which we use the topic. After that, the students will be asked to read only the examples provided in the PDF. On the board, I will write an example of an affirmative, negative, and interrogative sentence.</p> <ul style="list-style-type: none"> <li>- What did you use to play when you were a kid?</li> <li>- I used to play Tag</li> <li>- They didn't use to play Hide and Seek</li> </ul> <p>Following that, any doubts the students have will be answered, and they will be asked to orally provide their own example using the topic.</p> |

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|        |              | <p>Once everyone has given their examples, the students will be asked to open their platform, where they will complete a grammar exercise, a vocabulary exercise, and a listening exercise. Each exercise will be done as follows: The teacher will say the exercise to do, give time to complete it, and then the class share the answers together.</p> <div data-bbox="790 418 1455 1283"> <p><b>2C used to and usually</b></p> <p><b>2.11</b></p> <p>My mom <b>used to have</b> long hair, but now it's much shorter.<br/> I <b>didn't use to like</b> seafood, but now I often eat it.<br/> Did you <b>use to play</b> the violin?<br/> I <b>never used to watch</b> TV in the evenings.<br/> We <b>usually go</b> for a walk after dinner.</p> <p><b>used to</b></p> <p>We use <b>used to</b> + base form to talk about habits or situations that were true in the past, but are not true now. They can be states or actions.<br/> I <b>used to hate classical music</b>, but now I <b>love it</b>. (hate = state)<br/> She <b>used to go swimming every day</b>. (go swimming = action)</p> <p>We form the negative and questions like other regular verbs in the simple past.<br/> I <b>didn't use to like classical music</b>. NOT <del>I didn't used to like classical music.</del><br/> Did you <b>use to live on this street</b>? NOT <del>Did you used to live on this street?</del></p> <p>We often use a mixture of <b>used to</b> and the simple past when we describe past situations. It sounds unnatural to use <b>used to</b> with every verb.<br/> I <b>used to get a lot of exercise when I was in school</b>. I <b>played tennis every weekend</b>, and I <b>went swimming three or four times a week</b>.</p> <p>We use the simple past, not <b>used to</b>, when we talk about things that happened only once, or when we say how many times something happened.<br/> I <b>got a job five years ago</b>. NOT <del>I used to get a job five years ago.</del><br/> We <b>went to Rio three times when I was young</b>. NOT <del>We used to go to Rio three times when I was young.</del></p> <p>We often use <b>never used to</b> instead of <b>didn't use to</b>.<br/> He <b>never used to call me</b> but now he <b>calls every day</b>.<br/> The neighbors <b>never used to make so much noise</b>!</p> <p><b>usually</b></p> <p><b>Used to</b> only refers to the past. We use <b>usually</b> or <b>normally</b> + simple present to talk about situations and habits which are true now.<br/> On Sundays, I <b>usually have eggs for breakfast</b>. (present habit)<br/> On Sundays, I <b>used to have eggs for breakfast</b>. (past habit)</p> <p><b>Look!</b> We can also use <b>usually</b> in the past. It has a similar meaning to <b>used to</b>.<br/> We <b>usually had dinner together every evening</b>.<br/> We <b>used to have dinner together every evening</b>.</p> <p>1 Complete the sentences with the correct form of <b>used to</b> or the simple past and the verbs in parentheses. Use <b>used to</b> if possible.</p> <ol style="list-style-type: none"> <li>I _____ my brother and sister regularly, but now we all live in different cities. (see)</li> <li>How _____ to work before you had a car? (you/get)</li> <li>They _____ each other when they were in school, but now they're getting married! (not like)</li> <li>He _____ much money, but now he's rich. (not have)</li> <li>We _____ with our friends more often when we lived in Miami. (get together)</li> <li>Where _____ before you moved here? (you/live)</li> <li>I _____ to reggae music, but now I love it. (never listen)</li> <li>Jon _____ his British friend twice last year. (visit)</li> <li>I <b>used to sing</b> when I was a child, and I _____ the guitar, too. (play)</li> <li>We _____ in Los Angeles in 2012. (get married)</li> </ol> <p>2 Complete the text with <b>usually</b> or the correct form of <b>used to</b> and a verb from the box.</p> <p>not have go (x2) arrive work (x2)</p>  <p>Six months ago, Sarah Thornton left her job in the city and moved to a small town in the country because she wanted a quieter life. "I 1 _____ sixteen hours a day, six days a week," she says. "It was very difficult. I 2 _____ home exhausted at around 11 p.m. I 3 _____ time for hobbies in the evening, and I didn't see my friends much," she says. "But now I'm happier. I 4 _____ an eight-hour day now, so I have much more free time. It was strange living in the country at first. In the city, I 5 _____ to concerts or go shopping on Sundays. There's nothing like that here. Now, I 6 _____ running or do other outdoor activities every evening."</p> <p>Go back to page 17</p> <p>115</p> </div> |
| 50 min | Writing      | <p>What do you miss the most about being a child? min 100 words</p> <p>This grammatical structure allows students to reflect on childhood, a stage of life that differs significantly from adulthood. Recalling those moments not only helps them practice a grammatical structure but also encourages them to reflect on how their lives have changed since then. The previous activities on childhood games and toys served as a bridge to this reflection, providing a space to share and relive meaningful moments from that stage. This task was designed with the understanding that childhood is a crucial phase in every person's life and that the process of growing up transforms their experiences and perspectives.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 10min  | <b>Break</b> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| 50min  | Speaking     | Students will be required to prepare a presentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|  |  | where they will discuss different categories such as fashion, education, rights, health, among others, and compare how life in these categories used to be in the past and how it is now. |
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**4. Materiales y recursos** (Describir los materiales que serán utilizados por usted y sus alumnos al igual que recursos tales como grabadora, video beam, computador, etc.)

- Paper
- Computer
- TV
- Board
- Marker

**5. Evaluación** (Instrumentos o criterios para valorar el cumplimiento de los objetivos planteados para la clase)